کد کنترل



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عصر پنجشنبه ۱۴۰۴/۰۴/۲۶



جمهوری اسلامی ایران وزارت علوم، تحقیقات و فنّاوری سازمان سنجش آموزش کشور اگر دانشگاه اصلاح شود مملکت اصلاح میشود. امام خمینی (۵۰)

آزمون اختصاصی (سراسری) ورودی دانشگاهها و مؤسسات آموزش عالی ـ نوبت دوم سال ۱۴۰۴

خارج از کشور

گروه آزمایشی زبانهای خارجی (ویژه متقاضیان زبان انگلیسی)

زمان پاسخگویی	تا شماره	از شماره	تعداد سؤال	ماده امتحانی	ردیف
۱۰۵ دقیقه	٧٠	١	٧٠	زبان انگلیسی	١

استفاده از ماشین حساب ممنوع است

این آزمون نمره منفی دارد

* داوطلب گرامی، عدم درج مشخصات و امضا در مندرجات جدول زیر، بهمنزلهٔ عدم حضور شما در جلسهٔ آزمون است.

اینجانب با شمارهٔ داوطلبی با آگاهی کامل، یکسان بودن شمارهٔ صندلی خود را با شمارهٔ داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچهٔ سؤالات، نوع و کد کنترل درج شده بر روی دفترچهٔ سؤالات تأیید مینمایم.

امضا:

Part A: Grammar

Directions: Questions 1-15 are incomplete sentences. Beneath each sentence, you will see four options (1), (2), (3), and (4). Choose the option that best completes the sentence. Then mark the correct choice on your answer sheet.

1-	My life really started	1980 when	I first entered the uni	versity at the age of 18.
	1) for	2) on	3) at	4) in
2-	_	gend says was used	stones to the	site can still be seen in
	the Village.			
	1) to moving	2) to move		
3-	After just a few secon and form opinions.	nds of watching this vi	deo, some students feel	l to discuss
	1) such that educated	1	2) enough educated	
	3) educated enough	•	4) educated such that	-
4-	,	entists express conceri	,	here is little research to
	prove that social med	-		
	1) While	2) But	3) Despite	4) In spite of
5-	The surprise ending i	s perhaps not	the author would	have wished.
	1) as surprised as		2) so surprising as4) as surprising than	
	3) most surprised in		4) as surprising than	
6-	The two remaining ca	andidates attack	, but we found tl	nat the less experienced
	~	ent much more freque	•	
	1) other		3) each other	
7-	_	_	e structure since 1980 v	vereloss of
	income among blue-c			
	1) resulting of		,	4) due to
8-				arged 1.3-liter engine,
		h you with one of the s		4) 1 11
	,	,	3) both built	<i>'</i>
9-	It is my hope a place for women in the field to tell their stories, they will he		r stories, they will have	
		nnect with one another		
	1) that by creating		2) in the creation of	
10	3) that is creating	· · · · · · · · · · · · · · · · · · ·	4) of the creation of	41 1 6
10-	1) promise		3) should promise	them before. 4) was promised

11- In a moment of disappointment, would never be able to see my father again,

	_		
1)	I	rea	lized

2) and realized I

These experiences inform my approach and work, which aim to look at global events and 12the United States from perspectives the rich, western world.

- 1) other than those of
- 3) other than that as

..... to take over the planet through force of arms, advanced technology, 13overwhelming culture or sheer accumulation of wealth is up to you.

- 1) Now that the option to be trying
- 3) By trying

All people can therefore find inner peace and comfort, all the external factors interfering with their overall mental well-being.

- 1) provided that by ignoring
- 2) provided, that is, that they ignore
- 3) providing, that is, which they ignore
- 4) providing that which they are ignoring

Charles Fanon, a pioneering inventor helped advance the aviation industry, 15died on Jan. 19 in New York.

- 1) who designed the Hovering Machine which was an invention
- 2) designed the Hovering Machine that was an invention which
- 3) who designed the Hovering Machine, an invention that
- 4) designed the Hovering Machine, an invention which

Part B: Vocabulary

Directions: Questions 16-35 are incomplete sentences. Beneath each sentence, you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

16-	The potential	of taking vita	ımin E are way more th	nan its possible risks.	
	-	U	3) users	-	
17-	I'm very involved	with my books' fate	because I am a writer,	and I can well	
	a reader taking one of my books and throwing it in the trash can.				
	1) smile	2) calculate	3) surprise	4) imagine	
18-	As Jack is a very	student, i	t is really surprising th	at he has failed the exam.	
	1) educational	2) silent	3) clever	4) informative	
19-	Members of that	Christian minority v	were forbidden to go t	idden to go to the movies, but Mary	
	mother	her to see Snow Wh	nite.		
	1) encouraged	2) comforted	3) displayed	4) refrained	
20-	With breathtaking	sunset views, the sea	coast trail to the neighl	ooring city was	
	with local couples.		_		
	1) abroad	2) satisfied	3) interesting	4) popular	
21-	My mother was ca	alm and always tried	to explain, but eventu	ally, when I exhausted her	
	, she w	ould say, "That's all	I can tell you!"		
	1) anger	2) patience	3) nerve	4) thought	

22-	indicating the need to promote			
	1) diversity	2) inaction	3) corporation	4) duality
23-				n must be masters in their
	•	the to do the		L Company of the Comp
		2) maintenance	· =	
24-	<u> </u>	ood, it felt like there w kids to make the	_	contract that adults were re supposed to like it.
	1) tickle	2) drop	3) pat	4) disguise
25-	It seems odd to	me that you're tiptoe	ing around your hus	sband like this, dropping
	rather	r than speaking to him	directly about the ma	tter.
	1) diaries	2) faults	3) hints	4) protestations
26-				aring into the camera with
		x I don't recognize on h		
	1) brief	· · · · · · · · · · · · · · · · · · ·	, ·	
27-			e the city develops a	plan that will win at least
		oval by all concerned.	2) 1:	A) 1
• •	1) miniature	,	3) grudging	, ,
28-			-	face natural disaster in an
		шу area р	potentially made mol	re precarious by climate
	change. 1) docile	2) fartila	3) versatile	4) fragile
29-	,	, and the second		vell aware that I could tug
49 -		s of a human being wh	•	9
	1) pleaded			
30-	/ 1	,	,	in, closed the door behind
	=	into the chair acros		in, crosed the door semina
			3) sprawled	4) absorbed
31-	-	/ - -	′ -	nd workers to use up their
		and give them suffici	_	_
	1) entitlement	2) refractions	3) vocation	4) rationality
32-	People are an ex	cellent organization's	most valuable	and the key to its
	ultimate success.			
	1) goods	2) asset	3) premises	4) opponent
33-				nem and I can
		ily to whatever the stor	=	
	1) tangentially	2) densely	3) bluntly	4) implicitly
34-				ning from 10 to 20 years,
		/ I judge m		
	1) temperate	2) spontaneous	3) gullible	4) incipient
35-				ychological, demographic,
	•			red in poor households are
	•	raised in rich ones to be	•	_
	1) inure	2) adduce	3) vacillate	4) cower

Part C: Sentence Structure

Directions: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

36-

- 1) Good parents who have a strong relationship with their children follow certain things in their daily routine.
- 2) Good parents who have a strong relationship with their children following certain things in their daily routine.
- 3) As good parents that have a strong relationship with their children who follow certain things in their daily routine.
- 4) Being good parents who have a strong relationship with their children follow certain things in their daily routine.

37-

- 1) Colleges tend vastly for underestimating the familiarity of students to another culture to appreciate its history.
- 2) As colleges tend vastly for underestimating the familiarity students have with another culture for appreciating its history.
- 3) Colleges tend vastly to underestimate the familiarity students must have with another culture in order to appreciate its history.
- 4) It is colleges which tend vastly to underestimate the familiarity of students must have to another culture for appreciating its history.

38-

- 1) The agency not intended to run any more interviews with the Minister until the situation being resolved, then decided that a Sunday interview was necessary following the new developments.
- 2) Not intending to run any more interviews with the Minister until the situation was resolved, the agency then decided that, following the new developments, a Sunday interview was necessary.
- 3) The agency did not intend to run any interviews with the Minister until the situation to be resolved, then decided that, following the new developments, a Sunday interview being necessary.
- 4) Not intending to run any interviews with the Minister until the situation was resolved, the agency then decided a Sunday interview has been necessary, which had followed the new developments.

39-

- 1) The summoned defendant who accused of being economical with the truth in his trial in court while the judge was investigating an alleged crime, exposed drugs smuggling by unidentified sources.
- 2) It was the summoned defendant who was accused of being economic with the truth during his trial in court where the judge was investigating an alleged crime to smuggle drugs exposed by unidentified sources.
- 3) As the summoned defendant was indicted for being economic with the truth in his trial in court, the judge was investigating an alleged crime exposed by unidentified sources to smuggle drugs.
- 4) The summoned defendant was indicted for being economical with the truth during his trial in court when the judge was investigating an alleged crime exposed by unidentified sources to smuggle drugs.

40-

- 1) Not only must the seller answer all questions honestly and should not conceal flaws and that he need not volunteer to tell every defect in the house for common practice makes it the buyer's duty to get a good engineer to check out the place.
- 2) Although the seller should answer all questions honestly and should not conceal flaws but he needs not volunteer to tell all the defects in the house for common practice makes it the buyer's duty to have a good engineer check out the place.
- 3) The seller must answer all questions honestly and should not conceal flaws but that he needs not volunteer all the defects in the house as common practice makes it the buyer's responsibility getting a good engineer to check out the place.
- 4) The seller should answer all questions honestly and should not conceal flaws but he need not volunteer every defect in the house as common practice makes it the buyer's responsibility to have a good engineer check out the place.

Part D: Language Functions

Directions: Read the following conversations between two people and choose the answer choice (1), (2), (3), or (4) that best completes the blank. Then mark the correct choice on your answer sheet.

B: H A: I told B: O A: S	me that colleagu of course not! In o, you don't min	-	ach other? should alwaysght?	
41-	1) cheek	2) mind	3) soup	4) air
42-	1) carry coals to 3) practice who		2) brave the ele 4) fiddle while	
43-	1) scratched m 3) raised my ey	•	2) cleaned my 4) rapped my l	

A: The fact that the company has cut its employee's insurance budget is a(44) in the wind pointing to its financial problems.

B: I believe it is. And I don't think there's much the management can do to avoid them now.

A: Not indeed. There's no solution on the horizon; everyone is worried, and now they're just waiting for the other(45).

44- 1) snowflake

2) straw

3) leaf

4) ribbon

45- 1) marbles to fall

2) chips to catch

3) lady to sing

4) shoe to drop

Part E: Cloze Test

Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

It is hard to imagine how a person can frequently participate in brutal, graphic, and realistic acts of simulated violence and not be affected in some morally relevant sense. Studies of children have shown that they are(46) adult help concerning real-life violence and they will witness a higher level of real-life violence after viewing violence on television. Among adults, physiological responses(47) after viewing violent television. So it seems unlikely that there would be no morally(48) effects to playing games where one is not passive and merely observing violence committed by others, but the player is actually pulling the joystick trigger and inflicting simulated harm him/herself.(49) dictates that playing such games makes committing real violence easier, however slightly. It also dictates that aside from the harm a person might do to others, playing violent computer games(50) must have a negative effect on his or her moral character. On the other side of the debate, one might argue that(51), however realistic, is not morally objectionable simply because it is fake. Real humans are what matter in the moral(52) of one's actions; real harm happens between real people and in video games there are neither. Acting like you are hurting someone(53) someone. And acting like you are hurting a monster or an idealized(54) of a person is even further removed from doing any real harm. Simulating an act that is morally objectionable is not itself morally objectionable, or else we would(55) an actor in a play or movie playing the part of a serial killer is also doing something morally objectionable.

- **46-** 1) to less seek likely
 - 3) to likely seeking less
- **47-** 1) to real violence are reduced
 - 3) are to reduced real violence
- **48-** 1) constructive

50-

- 2) affluent
- 3) cordial

2) less likely to seek

4) less to likely seeking

4) Common denominator

2) to real reduced violence are

4) are to violence reduced real

4) adverse

49- 1) Communication

1) of this sort

- 3) Common sense
- 2) as this like
- 3) to this kind

2) Commonplace

4) on this type

51-	a game is merely playing if playing a game merely		, , ,	2) merely playing a game4) when merely playing game	
52-	1) substitution	2) affectation	3) assessment	4) adornment	
53-	1) not hurting actually is3) is hurting that actually not		,	2) is not actually hurting4) actually is that hurting not	
54-	1) conviction	2) refutation	3) incarceration	4) representation	
55-	1) be conclusive of 3) be better conclude		2) have to conclude 4) have to be concl		

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Part F: Reading Comprehension

Direction: In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

Passage 1:

صفحه ۸

The Pacific Ocean was sighted by Europeans first in 1513 when the Spanish explorer Vasco Núñez de Balboa's expedition crossed the Isthmus of Panama from the Caribbean side, westward to the Pacific Ocean. During its voyage (1519-1522), Ferdinand Magellan's expedition sailed the Pacific after spending three months and twenty days navigating the stormy strait at the southern tip of South America. Magellan reached the Mariana Islands in March 1521, and sailed on after killing some of the natives and naming the islands Ladrones, Spanish for "thieves."

The García Jofre de Loaysa expedition of 1525–1527 crossed the southern Pacific Ocean from east to west, and briefly established a Spanish colony in Tidore. Andrés de Urdaneta (1498–1568) sailed on the Loaysa voyage and studied the winds and currents, surviving the failed colonization effort and demonstrating how a voyage could be made from west to east by sailing north from the Philippines to Japan. This became the main trade route until the explorations of the British and French navies in the second half of the eighteenth century.

In 1564, conquistadors led by Miguel López de Legazpi crossed the ocean from Mexico to the Philippines and Mariana Islands in six vessels. In 1567, Álvaro de Mendaña de Neira (1541–1595) sailed west from Callao in Peru to western Melanesia. For the <u>remainder</u> of the sixteenth century, Spanish influence was paramount, with ships sailing from Spain to the Philippines, New Guinea, and the Solomon Islands.

5 0-	The underlined word "its" in paragraph I refers to					
	1) voyage		2) the Pacific O	2) the Pacific Ocean		
	3) Balboa's expe	edition	4) Magellan's expedition			
57-	The underlined v	word "remainder" in	paragraph 3 is closest in meaning to			
	1) rest	2) whole	3) majority	4) significance		
58 -	All of the following words are mentioned in the passage EXCEPT					
	1) Ladrones	2) coasts	3) route	4) Callao		

59- According to the passage, which of the following shows the correct chronological order of events?

- 1) De Urdaneta sailing north to Japan before Magellan reaching the Mariana Islands
- 2) Loaysa expedition crossing the southern Pacific Ocean after de Neira's birth
- 3) Magellan reaching the Mariana Islands before Andrés de Urdaneta's birth
- 4) De Urdaneta's death after de Neira sailing toward western Melanesia

60- According to the passage, which of the following statements is true?

- 1) The Spanish colony established by the Loaysa expedition in Tidore exists more or less intact today.
- 2) Núñez de Balboa was on the first European expedition sailing to the Pacific Ocean in the early 15th century.
- 3) De Urdaneta played a part in showing that there is a path from west to east by sailing north from the Philippines to Japan.
- 4) Conquistadors sailed to the Philippines and Mariana Islands on a ship operated by only 6 sailors and led by Miguel López de Legazpi.

Passage 2:

In large part, the greenhouse effect is natural and necessary. Without it, the oceans would freeze over and most life would die. However, humans have increased the greenhouse effect significantly in a mere century or two, giving Earth's delicately balanced climate machine a sudden, unintended push. The consequences of that push are only beginning to be seen. Warming, which is the primary or basic effect, triggers a host of other changes: more rain and snow in some places and less in others, more floods and droughts, melting of mountain glaciers and ice caps, rising seas, and extinctions of plants and animals. This is why scientists prefer the phrase "global warming" when speaking of the temperature increase as such and "global climate change" when speaking of global warming plus all the climate changes that warming causes. A few regions, such as parts of Antarctica, may even become cooler or see more snow as the world gets warmer, but such local exceptions do not contradict global warming. There is also the haunting possibility of abrupt, tipping-point climate changes that are difficult to predict but potentially drastic.

In the early 21st century, there is global concern about climate change. The well-being or survival of hundreds of millions of people may soon be threatened by rising sea levels, disrupted food production, extreme weather, and emergent diseases. Estimates of the costs of climate change over the next century range in the scores of trillions of dollars, while irreversible losses such as species extinctions and lost lives cannot be reckoned in dollar terms. Scientists are certain that global climate change is happening and are convinced that it is mostly caused by humans. Beginning with the 1990s, public debate has turned from the question of whether climate change is real to the question of what can be done to decrease its impacts and to prevent further damage to Earth's environment.

61- According to paragraph 1, which of the following best describes the writer's opinion about referring to parts of Antarctica as evidence against global warming?

1) Disagreement

2) Ambivalence

3) Indifference

4) Guarded approval

Which of the following pairs of techniques is used in paragraph 1? 62-

1) Sarcasm and Statistics

صفحه ۱۰

- 2) Statistics and Cause & effect
- 3) Exemplification and Sarcasm
- 4) Cause & effect and Exemplification
- According to paragraph 2, all of the following are in a way associated with climate change 63-
 - 1) severe weather conditions
- 2) emergence of possible diseases
- 3) inevitable international conflicts
- 4) significant financial expenses
- The passage provides sufficient information to answer which of the following questions?
 - I. What are some of the diseases which are particularly associated with an increased global temperature?
 - II. Does the scientific community confirm the role of human-related factors in global climate change?
 - III. In which decade was the difference between global warming and global climate change first highlighted?
 - 1) Only II
- 2) Only III
- 3) I and II
- 4) I and III

According to the passage, which of the following statements is NOT true? 65-

- 1) The greenhouse effect contributes to global warming, which subsequently initiates numerous phenomena, including floods as well as droughts.
- 2) Certain outcomes of climate change are irreversible, including the extinction of species and the loss of human lives, which cannot be quantified in monetary terms.
- 3) The greenhouse effect is indispensible to the preservation of many life forms on the Earth, but reckless human interventions have intensified this phenomenon, disturbing the planet's climatic equilibrium.
- 4) Since the 1990s, the discourse within the public sphere has shifted away from a contemplation of the measures necessary to mitigate the consequences of climate change to more pressing issues.

Passage 3:

In the history of the human mind, there have been few more striking proofs of the organic unity in which the varied manifestations of national life are bound together than that afforded by the social causes and effects of German Romanticism. Few literary movements have demonstrated more impressively the futility of individual culture if it lacks a large sense of common responsibility. [1] The predominance, in modern German society, of fact over theory, of common sense over genius, of practical tasks over ideal aspirations, may, to a large extent at least, be explained as a wholesome reaction against the excesses of Romantic wilfulness. [2]

German Romanticism, in its early phases, was a result of political atrophy combined with highest literary culture; it was a consequence of the abnormal condition in which at the beginning of the nineteenth century the intellectual aristocracy of the nation found itself. Through the noble poets and thinkers of the older generation, the educated classes of Germany had attained to such a degree of philosophic and artistic refinement, they had acquired such a wealth of common ideal possessions as only the few greatest epochs of human history have seen. Genius, as has well been said, was in the air. But what part was there for genius to play? What opportunity was there for it to influence the life of the people at large? Astonishing as it may seem, it is true that now as little as in the time of Frederick the Great was there a place in Germany for genius except on the throne (where it, however, not always showed itself) and in the ideal realm of literature and art. Even now the way toward national reform and collective enterprise seemed to be hopelessly blocked. Even now the great intellectual leaders of the age were isolated individuals without any large and compact following. [3]

In other words, German classic literature, with all its magnificent achievements, lacked that firm foundation in popular tradition and belief which is the surest safeguard of an even and uninterrupted intellectual growth. And thus, at the very height of its development, it turned back, as it were, upon itself, and again gave way to that excessive and morbid craving for individual liberty from which, in the Storm and Stress movement, it had taken its start. [4] Romanticism in its early form was a caricature of Classicism; it was individualism run mad.

66-	The underlined word	"futility" in	paragraph 1 i	s closest in meaning	to

1) resilience

صفحه ۱۱

- 2) inefficacy
- 3) prospect
- 4) inviolability

According to paragraph 1, which of the following is NOT true about German Romanticism?

- 1) In a way, it manifested a kind of organic unity.
- 2) It somehow influenced the modern German society.
- 3) In a sense, it emphasized rationality at the expense of genius.
- 4) It reveals in a way the significance of a sense of common responsibility.

According to the passage, which of the following statements is true? 68-

- 1) German classic literature was firmly based in the prevailing popular traditions, which serve as a reliable guarantor of an uninterrupted intellectual progress.
- 2) The nascent stages of German Romanticism originated from a confluence of political debilitation and highest literary culture.
- 3) During the German Romantic period, very much like that of Frederick the Great, genius took pride of place among the people at grassroots level.
- 4) The educated class of German society, pulling themselves up as if by their own bootstrap, achieved a high level of philosophical and artistic sophistication without assistance from others.

69-Which of the following statements can best be inferred from the passage?

- 1) Concepts or zeitgeists sometimes exert unintended influences within the cultural locales where they currently dominate or once pervaded.
- 2) Romanticism found fertile ground in numerous other European countries, where it successfully contributed to political reform and revolution.
- 3) Frederick the Great was the founding father of the ancient German society who dedicated himself to ancient Romantic ideals in an otherwise classical world.
- 4) A short-lived literary movement, Storm and Stress was the culmination of Romanticism in its concluding stages.

In which position marked by [1], [2], [3] or [4], can the following sentence best be inserted 70in the passage?

They were like generals in command of an army in which the rank and file was made up of officers, each of whom would rather act upon his own strategic notions than obey his superior's orders.

1) [1]

2) [2]

3) [3]

4) [4]